

# **Hinton St George C of E Primary School**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first instance, children will be sent home with an exercise book and a 'Home Learning Booklet' (printed off at school and given out to all children). During this time, staff in school we will be ironing out the finer details of home learning, including logins for google classroom and other online portals. Please use this day or two to familiarise yourself with your child's online classroom, the meeting links and TTRockstars. This would be a great opportunity to work through some of the home learning booklet with your child.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Wherever possible and appropriate, we will teach the same curriculum remotely as we do in school. However, some adaptations will need to be made in some subjects; for example, where equipment and resources are not available at home, a different version of an activity or topic might be chosen instead, aligning with original learning objectives as closely as possible.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Each day children will be provided with a minimum of three hours work (if completed to a high standard at your child's usual attainment). We ask for a minimum of Phonics, Maths and English activities each day. Foundation subjects are covered with a mixture of different resources including Oak Academy lessons.
Key Stage 2	Each day children will be provided with a minimum of four hours work (if completed to a high standard at your child's usual attainment). We ask for a minimum of Early Bird, Maths and English activities each day. Foundation subjects are covered with a mixture of different resources.

## Accessing remote education

### How will my child access any online remote education you are providing?

To share the learning set we use Google Classroom, this can be accessed through any internet-enabled device. Learning will be put onto the classroom each morning at 8.00am. There is an expectation that work is completed before the end of the day. Families either submit their work using the Google Classroom format or email completed work to the class teacher. E-copies of work or photos of learning completed should be attached.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In the first instance children can use the booklets provided. Once packs of that week's work have been created in school, they will be posted out to families.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Due to the make-up of the school (3 Year groups per class), live teaching which is differentiated adequately is not possible.
- All children working remotely have a morning 'check-in' meeting, where work for the day is explained, this is over Google Meets.
- Reception and KS1 children are being provided with pre-recorded lessons in maths, English and phonics the majority of the time. If follow up work is being provided, then they will be given instructions for work to be completed. Where appropriate, 1:1 video calls can be provided to further explain learning.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

As stated above, where possible we would expect 3 to 4 hours learning to take place each day (in line with your child's age or attainment). This would include Phonics/Early Bird work, English and Maths. However, a varied diet of learning, which includes some of the different activities provided, would broaden the children's home learning experience and may be fun and engaging for the whole family.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

If the school is open to some children, teaching staff will be available in the afternoons to monitor children's learning. Children/parents will be informed over Google Classroom or via email if there are any concerns with how well their children are engaging, and about the quality of the work they are doing. If there are any immediate concerns about anything, families are welcome to telephone the school office.

If the school is closed to everyone, then teaching staff will be available throughout the day to answer emails and provide feedback.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will be monitoring work submitted and, where appropriate, provide feedback. Where appropriate, next steps in learning will be provided.

Maths work will be assessed with end of unit assessments.

Feedback may be communicated individually or as a whole year group during the morning meetings.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will support these children on an individual basis depending on their needs, by differentiating work and/or offering individual 1:1 time via Google Meets.

Individuals may receive support to work remotely in-line with support plans.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

This will be the same as when some children are in school and some are not - learning will be uploaded to Google Classroom and teacher's will be available in the afternoons to answer queries and provide feedback.

Morning check in meetings will not take place if most children are in school, but individual meetings could take place if requested or were thought necessary.