#### FOR CONTINGENCY FRAMEWORK

FOR TESTING: Visit https://www.gov.uk/get-coronavirus-test or call 119.

SCC Public Health Contact: 01823 356100 / SCCPHIncidentRoom@somerset.gov.uk

PHE CONTACTS: 08000 468687 / SWHPT@PHE.gov.uk

SSE SCHOOLS TOOLKIT: COVID-19 School Toolkit | Support Services for Education

## **Baseline**

0 – 4 cases of covid19

Use your own Outbreak Management Plan.

If you need advice or support, contact the DfE advice line on 0800 046 8687.

For unusual situations, contact your local authority.

#### **CONTROL MEASURES**

- Follow and promote public health guidance on testing, self-isolation and managing confirmed cases of COVID-19
- Setting based contact tracing of staff cases (See single case flowchart)
- Good hygiene measures
- Maintain appropriate cleaning regimens
- Keep occupied spaces well ventilated
- Appropriate use of PPE
- Deliver strong messages about signs and symptoms of covid19
- Encourage vaccination uptake for eligible students
- Maintain asymptomatic testing rates

For management of single possible or confirmed cases use single case flowchart

#### Comms:

Manage within school outbreak management plan Advise SCC PH of ≥2 linked cases

#### **Additional**

5 cases / 10% of pupils who are likely to have mixed closely, test positive for COVID-19 within a 10-day period.

Please contact SCC PH/ PHE to review and put additional measures in place.

#### ADDITIONAL CONTROL MEASURES

Refer to your Outbreak management Plan and in collaboration with public health use additional measures:

- Enhanced Cleaning where more cases
- Strengthen communications to encourage pupils to undertake twice weekly LFD testing, reinforce advice on symptoms and case isolation
- Move activities outdoors or consider stopping gatherings of large groups
- Further improvement of ventilation
- Review and enforcement of hygiene measures
- Promote vaccination uptake

#### Comms:

School issues warn and inform letters to identified group

Advise school to provide outbreak information to whole setting community

#### **Enhanced**

Evidence of established transmission within the setting, rise in cases or There are multiple groups that meet threshold

Please contact SCC PH
Team/ PHE to complete a
risk assessment and
consider use of enhanced
outbreak control measures:

## **ENHANCED CONTROL MEASURES:**

- Increased frequency of LFD testing, possibly daily testing for defined cohort.
- Promoting social distancing and reducing crowding. May include reducing the number of children gathering
- Recommend a one-off PCR test for setting contacts
- Introduce methods to reduce intergroup mixing e.g., staggered entry / breaks / lunch
- Reduce mixing of staff by holding meetings virtually
- Temporary reinstating face coverings in communal areas
- Limitation of residential educational visits, open days, transition, and taster days. Live performances and parental

## Comms:

School issues revised warn and inform letters setting wide

If the child is in the setting – isolate away from others and send home.

(Refer to PPE guidance if personal care is required within 2m)

# **Exceptional**

Ongoing established transmission

Exceptional measures required to break within setting transmission. Joint risk assessment education and public health, via OCT

## **Exceptional Control measures:**

- Reinstate on site LFD testing
- Consider genomic sequencing of an identified group
- Attendance restrictions

#### Comms:

via OCT minutes LA education SCC PH and PHE RSC

For special schools, residential settings, and settings that operate with 20 or fewer children, pupils, students, and staff at any one time:

≥2 children, pupils, students, and staff, who are likely to have mixed closely, test positive for COVID-19 within

Contact Public Health England (08000 468687 / <a href="mailto:SWHPT@PHE.gov.uk">SWHPT@PHE.gov.uk</a>)

If the child is in the setting – isolate away from others and send home.

(Refer to PPE guidance if personal care is required within 2m)

# COVID-19 symptom definition:

- High temperature
- A new, continuous cough
- A loss of, or change to, your sense of smell or taste

#### **Infectious Period:**

Two days before the onset of symptoms to 10 days after onset.

IF case has no symptoms but a positive test, treat the two days prior to test AND 10 DAYS POST TEST DATE as the infectious period

## Case definitions:

**Possible case:** A child or staff member with a new continuous cough and/or high temperature and/or loss of, or change in, normal sense of taste or smell (anosmia) prior to testing.

**Confirmed case:** PCR or LFD positive test, with or without symptoms.

**Close contacts of confirmed case:** A close contact of a confirmed case should get a PCR test to find out if been infected.

**LFD testing**: Seek a follow up PCR test following an LFD positive test at home or at an assisted site. The case should isolate while awaiting their PCR result. If the PCR is negative, and the case remains symptom free, the case can stop isolating

**NB**: If any staff or pupils develop COVID19 symptoms, always seek a PCR test. LFD tests should not be used on people with symptoms.