

# HINTON ST GEORGE CHURCH of ENGLAND PRIMARY SCHOOL

**'Let Your Light Shine'**



## **CURRICULUM POLICY**

Date of this review: November 2022  
Frequency of Review: Every two years  
Next Review date: November 2024

Signed \_\_\_\_\_

Chair of Governors, Hinton St George C of E Primary School

## **Hinton St George C of E Primary School**

This Policy should be taken and used as part of Hinton St George Church of England School's overall strategy and implemented within the context of our vision, Instrument of Government, aims and values as a Church of England School.

This Policy statement has been formally adopted by the governing body, in consultation with the headteacher, and will be reviewed at the frequency recorded on this cover page.

## **Introduction**

The curriculum is all the planned activities which we organise in order to promote learning and personal growth and development. It includes not only the formal requirements of the National Curriculum 2014, but also provides for an interesting and creative curriculum that supports developing the independence and responsibility of all our pupils. We ensure that all children have a broad, balanced, and relevant education which provides continuity and progression and takes individual interests and differences into account. We aim to teach our pupils how to grow into positive, responsible people, who can work and co-operate with others while developing knowledge and skills, so that they achieve their full potential.

## **Values**

Our curriculum is the means by which we achieve our objectives of educating children in the knowledge, skills and understanding that they need in order to lead fulfilling lives. Our school curriculum is underpinned by our principal value of providing high quality educational experiences that are focused on continued improvement in whole school standards and the development of independent and responsible learners who know how best they learn and how best to improve. Recognising its historic foundation, the school will preserve and develop its religious character and Christian distinctiveness in accordance with the principles of the Church at parish and diocesan level. The school aims to serve its community by providing education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning of faith and promotes Christian values through the experience it offers pupils.

## **Aims**

### **The aims of our school curriculum are to:**

enable all children to learn and develop their skills and knowledge to the best of their ability.

facilitate children's acquisition of knowledge, skills and qualities which will help them to develop intellectually, emotionally, socially, physically, and morally so that they may become independent, responsible, thoughtful, confident, and considerate members of the community.

promote a positive attitude towards learning, so that children enjoy coming to school.

### **We aim to:**

create and maintain an exciting and stimulating learning environment where all pupils are challenged in their learning.

develop pupils' resilience in a happy and safe learning environment.

ensure that each child's education has continuity and progression.

enable children to contribute positively within a culturally diverse society.

enable all children to have respect for themselves and others and work co-operatively with others.

recognise the crucial role which parents play in their child's education and make every effort to encourage parental involvement in their educational process.

deliver a curriculum that encourages respect for the environment and society.

deliver a curriculum that supports our Christian values.

At Hinton St George we aim to develop pupils who are successful, confident and responsible. To achieve this we offer a curriculum that enables children to be:

**Successful** – by acquiring skills to be:

creative thinkers;

problem solvers;

good question askers;

good collaborators;

risk takers;

motivated to learn.

**Confident** – by having a secure:

sense of identity;

good relationships with all members of their community;

emotional awareness;

knowledge of right and wrong;

understanding of organisational skills;

awareness of a healthy lifestyle;

understanding of how to develop their strengths, talents and ambitions;

confidence and willingness to try new things.

**Responsible** – by developing their ability to be:

well prepared for life and work;

able to respect others and understand their own and others' cultures and traditions;

able to understand what it means to be British and appreciate diversity;

able to recognise how to sustain and improve the environment;

able to try to change things for the better.

## **Organisation and planning**

We plan our curriculum ensuring we meet the requirements of the National Curriculum (2014) and the Early Years Foundation Stage Curriculum (EYFS). We plan the curriculum carefully so that there is coherence and full progression in its coverage.

Our curriculum is designed to ensure that children develop the skills they need to become confident, self-motivated learners.

Our History, Geography, Science, Art, Design and Technology curriculum is derived from the Cornerstones Curriculum Maestro. This allows us to teach a curriculum that is rigorous in its approach, knowledge rich and gives the children the skills they need to become successful independent learners. This is a carefully sequenced curriculum which takes the big ideas of Humankind, Processes, Creativity, Investigation, Materials, Nature, Place and Space, Comparison, Significance and Change as its starting point. These ideas are translated into disciplinary concepts and aspects, placed into a progression framework and a well organised sequence of projects across the school. These projects are then organised into a well-structured sequence of lessons.

Religious Education is delivered through the 'Awareness, Mystery and Value' Agreed Syllabus for Religious Education in Somerset alongside the 'Understanding Christianity' programme.

## **Assessment**

Our school considers accurate and ongoing formative assessment as the cornerstone of high-quality teaching, as it allows learning to be planned and taught accurately to meet the needs of each learner, ensuring high levels of expectation within all subject areas. Our whole school approach is focused on ongoing, continual assessment for learning, and pupils' progress is evaluated summatively against key learning objectives and end of year expectations.

## **Assessing Pupil Progress in the Foundation Stage**

During the EYFS, teachers record the skills and development of the pupils. The Development Matters Guidance and Early Learning Goals are used to assess children's progress during the year. Progress is reported to parents through Tapestry and then annual reports.

## **Curriculum Monitoring and Review**

Evaluation is essential for the planning and development of the curriculum. The Headteacher is responsible for the overall school curriculum and monitors lessons plans, moderates pupil work, conducts learning walks in order to support their self-evaluation of all subjects, provides training, support to colleagues and identifying next steps for improvement.