

HINTON ST GEORGE CHURCH OF ENGLAND PRIMARY SCHOOL

'Let Your Light Shine'



Accessibility Plan

Adopted: July 2022

Review date: July 2025

Signed

Chair of Governors

Hinton St George C of E Primary School

This plan should be taken and used as part of Hinton St George Church of England Primary School's overall strategy and implemented within the context of our vision, instrument of Government aims and values as a Church of England School.

This plan has been formally adopted by the governing body, in consultation with the Headteacher, and will be reviewed as stated on the front page.

ACCESSIBILITY PLAN

Hinton St George C of E Primary School

1. This Accessibility Plan has been drawn up in consultation with staff and governors of the school.
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. The school plans, over time, will increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions related to:
 - Improving access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increasing access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the Disability Discrimination Act). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improving the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. **New Plans will be drawn up every 3 years.**
6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Curriculum
 - Equal Opportunities and Diversity
 - Staff Development
 - Health & Safety
 - Inclusion
 - Special Needs
 - Behaviour Management
 - School Improvement Plan
 - Asset Management Plan
 - School Prospectus
8. The School Prospectus will make reference to this Accessibility Plan.
9. Information about our Accessibility Plan will be available to Parents

10. The Plan will be monitored through the Curriculum and the Premises (health and safety link governor) agenda items at FGB meetings.
11. The school will work in partnership with the local education authority (*and Diocesan Authority, where appropriate*) in developing and implementing this plan and will adopt in principle the Somerset Accessibility Strategy, Access to Learning.
12. The Plan will be monitored by Ofsted as part of their inspection cycle.

DATE: July 2022

Hinton St George Primary School Accessibility Plan 2022-25

Improving the Physical Access at Hinton St George Primary School

Item	Activity	Timescale	Cost £
Signage – to improve communication.	Communicate in Print signage to be in place across the school (where appropriate).	By December 2022	Minimal cost
Due to the historic nature of the school building and the school being set within a conservation area further (decking area will accommodate the use of a wheelchair on the ramp) wheelchair access would not be achievable due to their being little or no space for alterations to enable further wheelchair access.			

School Accessibility Plan 2022-25

Improving the Curriculum Access at Hinton St George Primary School

Target	Strategy	Outcome	Timeframe	Achievement
Training for teachers on adaptive teaching	Staff meetings to provide training	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum Training provided to meet needs More efficient planning of targets and review systems Greater parent involvement	Ongoing training on confirmation of admission/changing needs.	Increase in access to the National Curriculum
To enable access for all types of disabilities	Depending on new admission review the specific needs of a new pupil living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life-preparation learning. The use of other professional partners has been made available.	Upon confirmation of admission	Enable access to all

All after activities are planned to ensure the participation of all pupils	When required review all after school provision to ensure compliance with legislation	All after school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Upon confirmation of admission	Provide access to all school activities for all disabled pupils
Classrooms are optimally organised to promote the participation and independence of all pupils	When required review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Upon confirmation of admission	Increase in access to the National Curriculum
Raise Awareness of disability inclusion issues in primary education today	Raise awareness of disability issues for governors, staff, pupils. Discuss perception of issues with staff to determine the current status of school	Whole school community aware of issues relating to Access. Ensure that access and safety issues are reviewed as children with physical disabilities transfer classes	Ongoing	Society will benefit by a more inclusive school and social environment

Hinton St George Primary School Accessibility Plan 2022-25

Improving the Delivery of Written Information at Hinton St George Primary School

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Availability of written material in alternative formats	The school will make itself aware of the services available through the local authority for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	Depending on requirement of any specific child or parent (not applicable at present),	Delivery of information to disabled pupils improved
Make available school brochures, school newsletters and other information for parents in alternative formats where necessary.	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	Depending on requirement of any specific child or parent (not applicable at present),	Delivery of school information to parents and the local community improved

Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from HVSS on alternative formats and use of IT software to produce customized materials.	All school information available for all	Depending on requirement of any specific child or parent (Not applicable at present),	Delivery of school information to pupils & parents with visual difficulties improved.
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Ensure appropriate signage is used. If needed introduce Communication in Print and Somerset Total Communication.	A greater school focus on communication.	Ongoing review	Increased access of communication for children and parents.
Enable parents and other users to view information by wider means.	Populate school website with relevant and timely information regularly.	School information conveyed in pictorial and written form	Continuous	To raise community focus of the school.