

Impact of the Primary PE and Sport Premium 2020-21 Hinton St George C of E Primary School

Key achievements to date until July 2021:	Areas for further improvement (2021-2022):
<p>Continuing to develop the role of playground leaders to enhance physical activities during break times.</p> <p>Offering a wide range of after school clubs to enhance the children's experiences and opportunities for physical development.</p> <p>Introducing and beginning to embed the 'Golden Mile' into school routines.</p>	<p>Continue to work towards our Silver Games Mark Award (this was paused due to COVID-19 pandemic).</p> <p>Organise regular whole school sport activity days ('Inspire days') at school and at different venues with specialist coaches to enhance the learning opportunities and experiences for our children.</p>

Meeting national curriculum requirements for swimming and water safety.	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	% N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No N/A

Action Plan and Budget Tracking

Academic Year: 2020/21		Carry Forward from 2019/20: £13,248		Total fund allocated: £16,471	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					2%
Intent		Implementation		Impact	
School focus with clarity on intended impact:		Actions to achieve:		Funding allocated:	
The introduction of the 'Golden Mile' (active mile) as a warm-up in P.E sessions and during lunch breaks to improve physical fitness and increase stamina.		Demonstration of portal by Premier Education. Set up school login portal. Set up route for golden mile. Timetable sessions.		£560	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?: This has improved the children's physical fitness and overall stamina. This has been measured by recording base line fitness and then reassessing at the end of the academic year.	
				Sustainability and suggested next steps: This will now become part of the school's daily/weekly routine. The school hopes to increase the frequency of this to further improve physical fitness and stamina following a long period of being locked down.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					12%
Intent		Implementation		Impact	
School focus with clarity on intended impact:		Actions to achieve:		Funding allocated:	
The purchase of additional playtime resources to enhance the opportunities available to children during break times and encourage more physical/active play.		Audit the current equipment. Place appropriate orders. Demonstrate how to use any new equipment.		£1251	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?: This has enabled children to have continued access to high quality sporting equipment at playtimes.	
				Sustainability and suggested next steps: Continue to regularly audit equipment and purchase new equipment where necessary.	

The purchase of additional resources for forest school to enhance the physical activities during forest school sessions.	Purchase the necessary equipment.	£1620	Forest school has proved to have a positive impact on children's self-esteem in school, which in turn impacts positively on their emotional health. Forest school sessions have given children the opportunity to be active and challenge themselves both physically and emotionally through physical activities and risk taking.	Regular forest school sessions will continue in the next academic year and further resources will be purchased where necessary to enhance the forest school experience for children.
Timetabled for the Forest School leader to plan and prepare for sessions to ensure activities are appropriate.	Timetable regular forest school sessions into the school week.			
Delivery of forest School sessions	Ensure the Forest School leader has adequate time and resources to run sessions successfully.	£470		
A contribution towards the upkeep of play equipment in the playground/field and P.E equipment to ensure that children are kept safe and all equipment is of a high standard.	Arrange the appropriate person to check and maintain equipment.	£330	The equipment enables children to improve their upper body strength and dexterity through play. It encourages children to be more active and improves social interactions and enjoyment of playtimes.	Continue to maintain.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	£7461
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Contribution towards partnership coordinator (Crewkerne & Ilminster Schools Partnership) – this provides P.E CPD for the school's subject leader and enables the school to have access to a number of local sports festivals and activities; therefore, ensuring staff are adequately trained	Arrange contribution to coordinator. Ensure attendance by subject leader at meetings. Make appropriate arrangements for children to attend as many	£416	Children have continued to have access to festivals at local schools and inter-school competitions. Children have taken part in local sports activities between local CISP schools giving children an opportunity to take part in a range of sports in different	Continue with this in the next academic year.

and the children have further opportunities to be involved in a range of physical activities.	festivals/fixtures as possible.		contexts. CPD meetings have ensured that the subject lead is fully informed and updated on any training, etc.	
The use of specialist P.E coaches to deliver one P.E session a week to enable staff to observe and carry out further high-quality P.E sessions; therefore, ensuring that P.E is of the highest quality and that children have two hours of excellent provision each week.	Recruitment of high-quality coaches.	£5475	Through the provision of qualified sports coaches to deliver P.E lessons, the quality and breadth of teaching and learning in this area has improved. Pupils are accessing a range of sports and are participating in regular physical activity. School staff are shadowing/observing these lessons to develop their own skills in this area and developing their confidence in leading P.E.	Specialist coaches will continue to be used across the next academic year.
	Staff timetabled to observe and support P.E sessions.	£1570		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				60%
Intent	Implementation		Impact	£17,743
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Resources for P.E and after-school clubs. The purchase of additional P.E and after-school club resources to enhance the opportunities available to children during P.E sessions and after-school clubs.	Audit the current equipment. Place appropriate orders. Demonstrate how to use any new equipment.	£2580	This has enabled children to have continued access to high quality sporting equipment during P.E sessions and after-school clubs.	Continue to regularly audit equipment and purchase new equipment where necessary.

The purchase of stationary outdoor equipment to enhance and increase physical play/fitness during breaktimes, lunchtime play and P.E lessons.	Place appropriate orders for equipment and signage. Demonstrate how to use any new equipment.	£12,635	This has enabled the children to access high quality equipment to enhance their P.E lessons and give them opportunities to improve their fitness through play at breaktimes.	Continue to regularly audit equipment and purchase new equipment where necessary.
The use of specialist coaches to deliver after-school clubs.	Booking appropriately qualified coaches.	£1475	Through the provision of specialist coaches to deliver some after-school clubs, the quality and breadth of learning experiences/opportunities in this area has improved. Pupils are accessing a range of sports and are participating in regular physical activity.	This has been a great resources for children, so we will continue to use specialist coaches over the next academic year to enhance after-school provision.
Costs for teaching assistants to support after-school clubs; this will allow larger numbers of children to be able to access physical activities after school.	Arranging cover for each after-school club.	£1098	The number of children attending an after-school sports club has continued to rise, and almost all children are attending a sports club during the year. The teaching assistant support has enabled all children to access after-school sports clubs.	This will continue throughout the next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	£0
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Transport costs to sporting events will enable children to take part in a range of competitive sports.	Arranging appropriate transportation for individual events.	£0 All planned sporting events were cancelled due to pandemic.	Taking part in local sports activities between local schools and the wider area has given children an opportunity to take part in a range of sports in different contexts. This year, children have also taken part in games out of the local area.	To continue during the next academic year.
Costs for support staff to accompany children to sporting fixtures allows more children to access these opportunities.	Arranging appropriate cover for each fixture (staff/child ratios).	£0 All planned sporting events were cancelled due to pandemic.		

Signed off by:	
Head Teacher:	Charlotte Hall
Date:	
Subject Leader:	Adam Cashmore
Date:	
Governor:	Jane Gifford
Date:	

Previous Carry Forward	£13,248
Total Allocation	£16,471
Total Spend 2020/21	£29,480
Percentage of Total Allocation	99%
Carry Forward to 2021/22	£ 239