

Impact of the Primary PE and Sport Premium 2023-24 Hinton St George C of E Primary School

Key achievements to date until July 2024:	Areas for further improvement (2024-2025):
<p>Offering a wide range of after school clubs to enhance the children’s experiences and opportunities for physical development.</p> <p>Taking part in a wide range of tournaments/fixtures with the local schools.</p> <p>The continuation of wheelchair basketball to support inclusivity.</p> <p>Continuing to offer a full two hours of P.E per week for all year groups.</p> <p>Achieving the Silver Games Mark Award.</p>	<p>Work towards the Gold Games Mark Award.</p> <p>Organise regular whole school sport activity days (‘Inspire days’) at school and at different venues with specialist coaches to enhance the learning opportunities and experiences for our children.</p> <p>Continue to imbed and develop playground leaders.</p>

Meeting national curriculum requirements for swimming and water safety.	The year 6 children complete one full term of swimming lessons.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	61%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	6%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2023/24		Carry Forward from 2022/23: £0		Total fund allocated: £16,737.00	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					13%
Intent		Implementation		Impact	
School focus with clarity on intended impact:		Actions to achieve:		Funding allocated:	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
The purchase of additional playtime resources to enhance the opportunities available to children during break times and encourage more physical/active play.		Audit the current equipment. Place appropriate orders. Demonstrate how to use any new equipment.		£2,200.00	
				This has enabled children to have continued access to high quality sporting equipment at playtimes and ensure they are active during playtimes.	
					Continue to regularly audit equipment and purchase new equipment where necessary.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					8%
Intent		£		Impact	
School focus with clarity on intended impact:		Actions to achieve:		Funding allocated:	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
The purchase of additional resources for forest school to enhance the physical activities during forest school sessions.		Purchase the necessary equipment.		£89.00	
Delivery of forest School sessions during the school day and after school clubs		Timetable regular forest school sessions into the school week. Ensure the Forest School leader has adequate time and resources to run sessions successfully.		£1308.00	
				Forest school has proved to have a positive impact on children's self-esteem in school, which in turn impacts positively on their emotional health. Forest school sessions have given children the opportunity to be active and challenge themselves both physically and emotionally	
					Regular forest school sessions will continue in the next academic year and further resources will be purchased where necessary to enhance the forest school experience for children.

			through physical activities and risk taking.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
Intent	Implementation		Impact	£5287.00
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Contribution towards partnership co-ordinator (Crewkerne & Ilminster Schools Partnership) – this provides P.E CPD for the school’s subject leader and enables the school to have access to a number of local sports festivals and activities; therefore, ensuring staff are adequately trained and the children have further opportunities to be involved in a range of physical activities.	<p>Arrange contribution to co-ordinator.</p> <p>Ensure attendance by subject leader at meetings.</p> <p>Make appropriate arrangements for children to attend as many festivals/fixtures as possible.</p>	£583.00	<p>Children have continued to have access to festivals at local schools and inter-school competitions. Children have taken part in local sports activities between local CISP schools giving children an opportunity to take part in a range of sports in different contexts.</p> <p>CPD meetings have ensured that the subject lead is fully informed and updated on any training, etc.</p>	Continue with this in the next academic year.
The use of specialist P.E coaches to deliver one P.E session per class each week to enable staff to observe and carry out further high-quality P.E sessions; therefore, ensuring that P.E is of the highest quality and that children have two hours of excellent provision each week.	<p>Recruitment of high-quality coaches.</p> <p>Staff timetabled to observe and support P.E sessions.</p>	<p>£3288.00</p> <p>£1416.00</p>	Through the provision of qualified sports coaches to deliver P.E lessons, the quality and breadth of teaching and learning in this area has improved. Pupils are accessing a range of sports and are participating in regular physical activity. School staff are shadowing/observing these lessons to develop their own skills in this area and developing their	Specialist coaches will continue to be used across the next academic year.

			confidence in leading P.E.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				46%
Intent	Implementation		Impact	£7814.00
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Resources for P.E and after-school clubs. The purchase of additional P.E and after-school club resources to enhance the opportunities available to children during P.E sessions and after-school clubs.	Audit the current equipment. Place appropriate orders. Demonstrate how to use any new equipment.	£2887.00	This has enabled children to have continued access to high quality sporting equipment during P.E sessions and after-school clubs.	Continue to regularly audit equipment and purchase new equipment where necessary.
Costs for hiring of a sporting venue, to enable the children to access sports that the school hall is unable to host due to limited space.	Book sporting venue.	£510.00	This has enabled children to try a range of sports, including gymnastics, which the school is unable to provide due to limited space in the school hall.	This space will continue to be booked in the next academic year to ensure that the children are accessing the full P.E curriculum.
The use of specialist coaches to deliver after-school clubs.	Booking appropriately qualified coaches.	£2808.00	Through the provision of specialist coaches to deliver some after-school clubs, the quality and breadth of learning experiences/ opportunities in this area has improved. Pupils are accessing a range of sports and are participating in regular physical activity.	This has been a great resource for children, so we will continue to use specialist coaches over the next academic year to enhance after-school provision.

<p>Costs for teaching assistants to support/lead after-school clubs; this will allow larger numbers of children to be able to access physical activities after school.</p>	<p>Arranging cover for each after-school club.</p>	<p>£1609.00</p>	<p>The number of children attending an after-school sports club has continued to rise, and almost all children are attending a sports club during the year. The teaching assistant support has enabled all children to access after-school sports clubs.</p>	<p>This will continue throughout the next academic year.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	£235.00
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Transport costs to sporting events will enable children to take part in a range of competitive sports.	Arranging appropriate transportation for individual events.	£205.00	Taking part in local sports activities between local schools and the wider area has given children an opportunity to take part in a range of sports in different contexts. This year, children have also taken part in games out of the local area.	To continue during the next academic year.
Subscription to the Somerset Cricket Board.	Arrange for subscription to be paid. Liaise regarding additional Cricket opportunities.	£30.00		

Signed off by		
Head Teacher:	Charlotte Hall	
Date:	16/07/2024	
Subject Leader:	Charlotte Hall	
Date:	16/07/2024	
Governor:	Jane Wheeler	
Date:	16/07/2024	

Previous Carry Forward	£0
Total Allocation	£16,737.00
Total Spend 2023/24	£16,933.00
Percentage of Total Allocation	100%
Carry Forward to 2024/25	£0