

Oak CLASS (Year 5/6)

YEAR A	Autumn		Spring		Summer	
Driver Project	Dynamic Dynasties (History)		Sow, Grow and Farm (Geography)		Groundbreaking Greeks (History)	
Maths	Autumn(1) – wrm	Autumn (2) - wrm	Spring (1) – wrm	Spring (2) – wrm	Summer (1) – wrm	Summer (2) - wrm
Science	Forces and Mechanisms	Earth and Space	Human Reproduction and Ageing		Properties and Changes of Materials	
Art and Design	Tints, Tones and Shades (Yr 5)	Taotie	Nature’s Art	Line, Light and	Mixed Media	Expression
DT	Moving Mechanisms		Eat the Seasons (Grp 2)	Eat the Seasons (Grp 1)	Architecture	
Music	What shall we do with the drunken sailor?	Why we sing	Building a groove	Epoca	Baloo baleerie	Kis nay banaayaa
RE	What do Christians believe about God and Incarnation?	Incarnation: Was Jesus the Messiah?	What do Jewish people believe about God and the Covenant and Torah?	Salvation: What did Jesus do to save human beings?	What do Muslim people believe about Islam and Iman?	Creation: Creation and Science
Computing	Computing systems and networks – Communication and collaboration	Creating Media – Web page creation	Programming A – variables in games	Data and Information – Introduction to spreadsheets	Creating Media – 3D modelling	Programming B – Sensing movement
Geography	Investigating Our World (part 1) – World Study		See main project		Investigating our World (part 2) – Local Study	
PSHE	Me and my Relationships (US – Yr1)	Rights and Responsibilities (US – Yr 1)	Valuing Difference (US – Yr1)	Being My Best (US – Yr1)	Keeping Myself Safe (US – Yr1)	Growing and Changing (US – Yr1)
French						
PE/Forest School	Swimming		Forest School (Grp 1)	Forest School (Grp 2)		

YEAR B	Autumn		Spring		Summer	
Driver Project	Maafa (History)		Frozen Kingdom (Geography)		Britain at War (History)	
Maths	Autumn(1) – wrm	Autumn (2) - wrm	Spring (1) – wrm	Spring (2) – wrm	Summer (1) – wrm	Summer (2) - wrm
Science	Circulatory System		Electrical Circuits and Components		Light Theory	Evolution and Inheritance
Art and Design	Trailblazers, Barrier Breakers	-	Inuit	Environmental Artists	Distortion and Abstraction	Bees, Beetles and Butterflies
DT	-	Food for Life	Engineer (Grp 2)	Engineer (Grp 1)	Make Do and Mend	
Music (Sing up)	Hey, Mr Miller	Shadows	You to Me are Everything	Dona nobis pacern	Arne sau vala tara bal	Nobody Knows (The Lumineers)
RE (AMV/UC)	The Bible and what it means to Christians	Hinduism: What do Hindu people believe about Dharma, Deity and Atman?	What do Christians believe about Salvation?	Salvation: What difference does the resurrection make for Christians?	What do Christians believe about Agape?	Gospel: What would Jesus do?
Computing	Computing Systems and Networks	Creating media – video production	Programming A – Selection in physical computing	Data and Information – Flat-file databases	Introduction to vector graphics	Programming B – Selection in quizzes
Geography	Our Changing World (part 1) – using maps		See main project		Our Changing World (part 2) – Local Field Study	
PSHE	Me and my Relationships (US – Yr2)	Rights and Responsibilities (US – Yr2)	Valuing Difference (US – Yr2)	Being my Best (US – Yr2)	Keeping Myself Safe (US – Yr2)	Growing and Changing (US – Yr2)
French						
PE/Forest School	Swimming		Forest School (Grp 1)	Forest School (Grp 2)		

